

SFES Title I Family Involvement Compact and Plan 2017-2018

This plan has been jointly developed and distributed to the parents of all SFES students.

If you need us, just call!
410-313-6900
Visit our SFES website for more information and updates.
<http://sfes.hcpss.org>

☞ **STEVENS FOREST IS A TITLE I SCHOOLWIDE PROGRAM SCHOOL.** Title I programs at each school will vary, depending on the needs of the school. Every child may benefit from the added services and programs that a schoolwide Title I program can offer. A schoolwide program helps a school do more for all of its students.

☞ **OUR SCHOOL STAFF IS COMMITTED TO:**

- Communicating with parents and students regarding academic progress, MAP and PARRC assessments, attendance and behavior through interim reports and report cards (4 each per year), parent/teacher conferences (11/20, 11/21, 11/22), Friday folders (weekly), SFES newsletters, agenda book/homework folders (daily) and notes/phone calls/emails as needed. Interpreter services and translated documents are always available.
- Offering parenting workshops and in-services on topics promoting the academic achievement of students. A calendar of events is coming soon. Please post it at home for future reference.
- Establishing firm and fair behavior expectations that will reward positive learning behaviors (schoolwide PBIS program).
- Providing high quality curricular experiences. The “Partners In Learning” agreement details how you can help your child succeed in school.

☞ **EXTENDED DAY OPPORTUNITIES:** Some of our children will qualify for educational opportunities that extend beyond the regular school day.

- MORE INFORMATION ABOUT THESE PROGRAMS COMING SOON !

Volunteer Opportunities

There are volunteer opportunities available at Stevens Forest!

SIT Team

PTA

Classrooms

Field Trips

Let us know if you are interested!

Need More Information?

For more information about Title I law and expectations, go to:

www.marylandpublicschools.org/MSDE/programs/title1

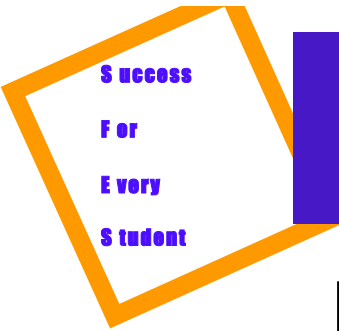
For a copy of our School Improvement Plan or goals (full document or a snapshot) and our Title I documents, go to: <http://sfes.hcpss.org>

Call Beth Gargano or Dietra Tyler-John at 410-313-6900 for questions, comments, or concerns about the Title I program, the schoolwide Compact, the School Improvement Plan or the schoolwide Family Plan.

We Want to Hear from You

We welcome YOU to join the SFES SIT team to share your ideas and suggestions about how our staff can better work with parents as equal partners. Topics of discussion include:

- **SFES staff training**
- **Ideas for parents’ training**
- **Input on family nights, spending SFES Title I Parent Involvement funds**
- **SFES Schoolwide and Parent Involvement Plans**



SFES Partners In Learning Compact and Plan Our Goals for Intermediate Student Achievement

This plan has been jointly developed by the staff, students, and families of SFES and distributed to the parents of all SFES students.

When teachers, students, and families work together, we CAN achieve our goals!

Stevens Forest School Goals

Stevens Forest administrators and teachers have studied our student performance data to decide on the most important areas of improvement for our school. See our School Improvement Snapshot on the SFES website for details.

For the 2017-2018 school year, SFES GRADES 3-5 will focus on the following areas:

MATH – fluency with multi digit addition, subtraction, multiplication and division, as well as mastering a deep understanding of decimals and fractions

READING – essential skills in reading and writing that foster critical thinking through a variety of literacy skills

***** PARENTS: Highlight or write in a goal that you would like to focus on for this quarter.*****

*****STUDENTS: Highlight or write in a goal that you would like to focus on for this quarter.*****

AT SCHOOL, SFES staff will

- {Reading} provide opportunities to develop students' vocabulary and comprehension strategies to help students make meaning of what they have read
- {Math} provide activities to become fluent with addition, subtraction, multiplication and division facts
- provide reading and math support to students who have not yet mastered grade level skills
- provide meaningful homework that reinforces classroom instruction and provides ways for parents to boost their student's achievement
- provide family programs to help parents understand the curriculum and ways to help students at home.

AT HOME, FAMILIES will

- make sure that your child attends school every day on time, gets approximately 9-11 hours of sleep and proper nutrition
- read aloud and provide books for your child to read 20 minutes every day. Talk to them about what they read.{gr. 1-5}
- practice math facts with your child 2 to 3 times a week {gr. 1-5}
- look at the Friday folder and review the work each week to check on your child's progress
- check agenda books {gr. 3-5} and homework folders {gr. 1-5} for important information
- attend family programs, Back to School Night, and Parent Teacher Conferences to help monitor your student's progress.
- _____

As a STUDENT, I will

- ask questions at school when I don't understand something
- do my homework every day and ask for help when I need it
- talk with my family about what I am learning at school
- deliver notes and information from school to my family every day
- be respectful, responsible, and ready each day at school.

Individual student goals in Math and Reading will be created each quarter with the classroom teacher and sent home so you can help support your child in their learning!