

**STEVENS FOREST ELEMENTARY SCHOOL
SCHOOL IMPROVEMENT PLAN AT A GLANCE
2017 – 2018**



STEVENS FOREST ELEMENTARY SCHOOL: VISION AND MISSION	SCHOOL TARGETS AND STRATEGIES
<p>Mission: Through excellence in teaching, our mission is to establish and maintain a Safe, Fun, Enriching & Stimulating (SFES) learning environment that creates world-class students who are college and career ready.</p> <p>Vision: Stevens Forest Elementary School provides the highest quality education to every student in a safe and nurturing learning environment while preparing our students to be lifelong learners who can achieve excellence and become contributing citizens in a globally competitive world.</p>	<p>Literacy Targets: The target will be based on Fountas and Pinnell benchmark levels for grades K-2</p> <p>Grade K - increase of 4% for the grade 71% Grade 1 -increase of 5% for the grade 80% Grade 2 - increase of 5% for the grade 80% Overall K-2 - increase from 72.3% to 77%</p>
<p align="center">HCPSS STRATEGIC CALL TO ACTION <i>LEARNING AND LEADING WITH EQUITY</i> <i>THE FIERCE URGENCY OF NOW</i></p>	<p>Literacy Strategies:</p> <ol style="list-style-type: none"> 1. In order to impact language arts performance, general educators and interventionists will implement consistent and connected instruction in which both professionals emphasize topics and strategies that develop, reinforce, and enrich language as evidenced through formal observations and walk-throughs. 2. In order to impact language arts performance, staff will participate in professional learning led by the Reading Support Teacher (RST). 3. Staff will engage students in community circles to develop a sense of belonging to mediate the effects of poverty and increase the opportunities for success.
<p>Vision: Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.</p> <p>Mission: HCPSS ensures academic success and socioemotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.</p>	<p>Math Targets: The target will be based on MAP performance</p> <p>Grade 1 -increase of 3% for the grade 52.2% Grade 2 - increase of 3% for the grade 52.2% Grade 3 - increase of 3% for the grade 43% Grade 4 -increase of 4% for the grade 29.8% Grade 5 - increase of 3% for the grade 37.7% Overall Grades 1-5 - increase from 37.1% to 40.1%</p>
<p align="center">HCPSS OVERARCHING COMMITMENTS</p>	
<p>Value- Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.</p> <p>Achieve- An individual focus supports every person in reaching milestones for success.</p> <p>Connect- Students and staff thrive in a safe, nurturing and inclusive culture that embraces diversity.</p> <p>Empower- Schools, families and the community are mutually invested in student achievement and well-being.</p>	<p>Math Strategies:</p> <ol style="list-style-type: none"> 1. In order to impact mathematics performance, staff will engage in professional learning around NCTM Teaching Practice 3 (use and connect mathematical representations) and Teaching Practice 4 (facilitate meaningful mathematical discourse). 2. In order to impact mathematics performance, staff will collaboratively plan, utilizing a variety of planning and implementation structures that incorporate Teaching Practices 3 and 4 and engage in reflective discourse to improve the implementation of those Teaching Practices. (all of Oakland Mills Cluster) 3. Staff will engage students in community circles to develop a sense of belonging to mediate the effects of poverty and increase the opportunities for success.