








# STEVENS FOREST ELEMENTARY SCHOOL



## SCHOOL IMPROVEMENT PLAN AT A GLANCE - 2025-2026

STEVENS FOREST VISION & MISSION	SCHOOL STRATEGIES, COMMITMENTS, & ACTION STEPS
<p><b>Vision:</b> <u>S</u>uccess <u>F</u>or <u>E</u>ach <u>S</u>tudent</p> <p><b>Mission:</b> SFES cultivates a thriving, equitable and inclusive school community where relationships and engagement foster growth.</p> <p><b>SFES is rooted in:</b></p> <ul style="list-style-type: none"> <li>• Intentionally creating opportunities to build relational trust</li> <li>• Providing responsive, high-quality instruction</li> <li>• Participating in shared-decision making and open dialogue</li> <li>• Solution-centered data discussion to address inequities</li> </ul>	<p><b>All Areas of the SFES School Improvement Plan</b> begin with building and sustaining positive relationships with students and families).</p> <p><b><u>Reading Strategy:</u></b></p> <p>At SFES, we commit to implementing all components of literacy instruction.</p> <ul style="list-style-type: none"> <li>• Staff will engage in collaborative planning to ensure consistency of literacy instruction and teaching the intent of the standards.</li> </ul> <p><b><u>Mathematics Strategy:</u></b></p> <p>At SFES, we commit to applying effective formative and summative assessment strategies so that students will receive meaningful feedback and targeted instruction aligned to needs that supports their understanding and mastery of content standards..</p> <ul style="list-style-type: none"> <li>• Staff will engage in collaborative planning to ensure consistent math instruction and use assessment data to guide decisions that address student learning needs.</li> </ul> <p><b><u>Attendance Strategy:</u></b></p> <p>At SFES, we commit to creating a positive school culture that prioritizes healthy relationships and grows a culture of belonging so that students will be more likely to come to school.</p> <ul style="list-style-type: none"> <li>• Staff will take intentional actions to cultivate Belonging at school and will follow attendance procedures to communicate with families.</li> </ul> <p><b><u>Discipline Strategy:</u></b></p> <p>At SFES, we commit to engaging in processes to norm application of the Student Code of Conduct so that students will experience more consistent disciplinary actions as evidenced by consistent discipline practices.</p> <ul style="list-style-type: none"> <li>• Staff will engage in Professional Learning to ensure consistent school-wide procedures, and apply strategies to support respectful, positive behavior.</li> </ul>
HCPSS EQUITY FRAMEWORK	
<p><b>Belonging:</b> All students, staff, and families experience belonging; and each person's physical, social, and emotional needs are met.</p> <p><b>Opportunity &amp; Access:</b> All students, staff, and families can access pathways that expose them to high-quality learning experiences.</p> <p><b>Instructional Excellence:</b> All students and staff are provided with the resources necessary to deliver and experience high-quality instruction.</p> <p><b>Engaged &amp; Inspired Learners:</b> All students and staff are empowered to shape their teaching and learning experiences.</p>	
HCPSS PRIORITIES	
<p><b>To be a great school system for all, HCPSS will translate our mission and commitments into strategies and goals that are aligned with these five priority areas.</b></p> <ol style="list-style-type: none"> <li>1. Strengthen Learning &amp; Instruction</li> <li>2. Cultivate Student Belonging &amp; Well-Being</li> <li>3. Foster Staff Growth &amp; Engagement</li> <li>4. Enhance Systemic Planning &amp; Procedures</li> <li>5. Partner with Families &amp; Community</li> </ol> <div>      </div>	

