



STEVENS FOREST ELEMENTARY SCHOOL



SCHOOL IMPROVEMENT PLAN AT A GLANCE 2026-2027

[SCHOOL NAME]: VISION & MISSION	SCHOOL STRATEGIES, COMMITMENTS, & ACTION STEPS
Vision: <u>S</u>uccess <u>F</u>or <u>E</u>ach <u>S</u>tudent Mission: SFES cultivates a thriving, equitable and inclusive school community where relationships and engagement foster growth. SFES is rooted in: ● Intentionally creating opportunities to build relational trust ● Providing responsive, high-quality instruction ● Participating in shared-decision making and open dialogue ● Solution-centered data discussion to address inequities	All Areas of the SFES School Improvement Plan begin with building and sustaining positive relationships with students and families). <u>Reading Strategy:</u> Implement a multi-tiered system of supports through small-group instruction. Statement of Commitment: We commit to providing high-quality, responsive literacy instruction that meets the needs of all learners within an MTSS framework. Action Steps: Use student data, collaborative planning, and differentiated small-group instruction to consistently implement the ELA block and respond to the needs of all learners. <u>Mathematics Strategy:</u> Implement a multi-tiered system of supports for instruction and intervention. Statement of Commitment: We commit to using high-quality instruction, collaborative planning, and student data to respond to the mathematical needs of every learner. Action Steps: Use collaborative planning, student data, and ongoing assessment to provide consistent, differentiated mathematics instruction and targeted support within an MTSS framework
HCPSS EQUITY FRAMEWORK	
Belonging: All students, staff, and families experience belonging; and each person's physical, social, and emotional needs are met. Opportunity & Access: All students, staff, and families can access pathways that expose them to high-quality learning experiences. Instructional Excellence: All students and staff are provided with the resources necessary to deliver and experience high-quality instruction. Engaged & Inspired Learners: All students and staff are empowered to shape their teaching and learning experiences.	
HCPSS PRIORITIES	

To be a great school system for all, HCPSS will translate our mission and commitments into strategies and goals that are aligned with these five priority areas.

1. Strengthen Learning & Instruction



2. Cultivate Student Belonging & Well-Being



3. Foster Staff Growth & Engagement



4. Enhance Systemic Planning & Procedures



5. Partner with Families & Community



Attendance Strategy: Build effective Family-School Partnerships to support attendance as part of a multi-tiered system of supports.

Statement of Commitment:

We commit to a two-year strategic initiative to implement the Family-School Partnership framework to improve student attendance and long-term academic success.

Action Steps:

Strengthen family-school partnerships through regular attendance data review, accessible family communication, targeted interventions, and consistent student and family check-ins.

Discipline Strategy:

Universally implement effective Tier 1 behavioral health supports and data analysis, including schoolwide programs and core instruction, with ongoing differentiation, data discussions, and reflection.

Statement of Commitment:

We commit to implementing behavioral health supports, including data-driven differentiated instruction for all students.

Action Steps:

Use discipline and behavioral data to identify needs and implement consistent, differentiated Tier 1 supports, including schoolwide expectations, SEL, restorative practices, 1-2-3 Magic, and Zones of Regulation.