



What is Title I?

Title I is a federally funded program designed to support students who need extra assistance in reading and/or math. Title I teachers work with students to support their academic needs. Most interventions are provided in the classroom. This approach provides increased opportunity for flexible grouping, acceleration, and collaboration.

What is a Family School Compact & Plan?

A Family-School Compact & Plan is an agreement between families, students, and teachers that is jointly developed and distributed to all families. It explains how families, students, and teachers will work as a team to make sure all students meet with success, and get the support they need to achieve grade level goals.

HCPSS has identified shared responsibilities for students, educators, and families for a successful instructional program this school year. To view these shared responsibilities, visit the HCPSS website links below.

Instructional Responsibilities (Student Code of Conduct): <https://www.hcpss.org/about-us/student-code-of-conduct/>

We welcome your ideas and input into the compact & plan for achievement; as well as, our family involvement budget, and ideas for how we can work together as equal partners. For feedback and suggestions please reach out to a Title I Teacher or Family Involvement Contact. Contact information for each staff member can be found on the SFES Title I website at <http://sfes.hcpss.org/content/title-i-documents>.

How Can I Get Involved at the School?

- Join and attend the Family Involvement Team (FIT) and/or school-based PTA.
- Provide feedback and input on the Family-School Compact/Plan, School Improvement Plan, Family Involvement Budget Plan, and topics for school staff training.
- Classroom volunteer opportunities; please contact your child's teacher directly.

Stevens Forest Elementary administrators and school staff have studied our student performance data to decide on the most important areas of improvement for our school. For the 2021-2022 school year, SFES will focus on the following areas:

<p>Mathematics: The HCPSS Mathematics Curriculum aligns with the Maryland College and Career Ready Standards.</p> <ol style="list-style-type: none">1. Teachers will engage in collaborative planning meetings focused on selecting formative assessments, data analysis and planning for differentiated instruction2. Teachers will engage in math peer observations	<p>English Language Arts: The HCPSS Language Arts Curriculum aligns with the Maryland College and Career Ready Standards.</p> <ol style="list-style-type: none">1. Teachers will engage in collaborative planning focused on word study instruction2. Teachers will engage in professional learning focused on word study and foundational skills.
<p>Belonging: Equitable and restorative discipline practices support students' access to a well-rounded curriculum and opportunities, which ultimately lead to graduation and long-term success. HCPSS is committed to reducing disproportionality in implementing discipline, including reducing the need for disciplinary actions, ensuring consistency in suspension usage, and to meet school quality targets for discipline proportionality that are included in all School Improvement Plans (SIPs).</p>	



1. Staff will engage in professional learning throughout the school year that focuses on values, relationships, and communication.
2. Students and the school community will engage in learning around restorative practices (students-student voice; community- Restorative Justice Education book study).

For a snapshot of the SFES School Improvement Plan visit our school's website.
<https://sfes.hcpss.org/about/school-improvement-plan>

Grade Span Goals:

Pre-K and K will focus on the following areas:

MATH – counting , sorting and building numbers

READING – essential skills of a balanced literacy program that include reading, writing, speaking and language skills

Grades 1 & 2 will focus on the following areas:

MATH – counting, place value, addition and subtraction strategies word problems

READING – essential skills of a balanced literacy program that include reading, writing, speaking and language skills

Grades 3, 4, & 5 will focus on the following areas:

MATH – fluency with multi digit addition, subtraction, multiplication and division as well as mastering a deep understanding of decimals and fractions

READING – essential skills in reading and writing that foster critical thinking through a variety of literacy skills

Family Calendar of Events 2021-2022

Transportation, childcare, interpreter services, and translated documents will be available upon request as needed.

Program	Time & Date	Details
Title I Annual Meeting & Back to School Night	<p>September 13, 2021 6:00-7:30pm PreK, K, Grade 1 & 2</p> <p>September 14, 2021 5:30pm GT 6:00-7:30pm Grade 3,4 &5</p>	<p>Parents are invited to meet their child's teacher(s) and hear about what their child will be doing for in-person learning. Parents will also have the opportunity to learn about their child's daily schedule, school rules, as well as academic expectations, how to stay connected, and the PTA. Also, find out ways to help your child at home, how to volunteer, as well as how to join our School Improvement Team or Family Involvement Team. Parents will learn about the Schoolwide Title I program, where to find more information, and how to give input into the Title I Budget and the School Compact and Family Plan. There will be time to ask questions and give feedback.</p>

Stevens Forest Elementary School
6045 Stevens Forest Rd, Columbia, MD 21045
School Family Compact & Calendar of Events 2021-2022
Principal: Joy Smith **Assistant Principal:** Katie Carter



Parent-Teacher Conferences	November 22, 2021 November 23, 2021 November 24, 2021 Times will vary	Parents are invited to meet their child's teacher(s) and hear about how their child is progressing in their current grade level. During this time, parents can ask questions, share concerns/highlights and give/receive feedback.
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For more information about Title I law, visit <http://marylandpublicschools.org/about/pages/dsfss/titlei/index.aspx>