

Success  
For  
Every  
Student

# SFES Title I Family Involvement Compact and Plan 2019–2020

*This plan has been jointly developed and distributed to the parents of all SFES students.*

If you need us, just  
call!  
**410-313-6900**

Visit our SFES website  
for more information  
and updates.

<http://sfes.hcpss.org>

☞ **STEVENS FOREST IS A TITLE I SCHOOLWIDE PROGRAM SCHOOL.** Title I programs at each school will vary, depending on the needs of the school. Every child may benefit from the added services and programs that a schoolwide Title I program can offer. A schoolwide program helps a school do more for all of its students.

☞ **OUR SCHOOL STAFF IS COMMITTED TO:**

- Two way communication with parents and students regarding academic progress, state and local assessments, attendance and behavior through interim reports and report cards (4 each per year), parent/teacher conferences (11/25, 11/26, 11/27 AND 2/13, 2/14}, Friday folders (weekly), SFES newsletters (monthly), agenda book/homework folders (daily), notes/phone calls/emails as needed. Interpreter services and translated documents are always available.
- Offering parenting workshops and in-services on topics promoting the academic achievement of their children. See the flip side of this paper for a calendar of events. Post at home for future reference.
- Establishing firm and fair behavior expectations that will reward positive learning behaviors (schoolwide PBIS program).
- Providing high quality curricular experiences as we transition into the new MDCCR curriculum. (See our “Partners In Learning” attached.)

☞ **EXTENDED DAY OPPORTUNITIES:** Some of our children will qualify for educational opportunities that extend beyond the regular school day. These opportunities include:

- MORE INFORMATION ABOUT THESE PROGRAMS COMING SOON !

## Volunteer Opportunities

There are volunteer opportunities available at Stevens Forest!

**SIT Team**

**PTA**

**Classrooms**

**Field Trips**

Let us know if you are interested!

## Need More Information?

For more information about Title I law and expectations, go to:

[www.marylandpublicschools.org/MSDE/programs/title1](http://www.marylandpublicschools.org/MSDE/programs/title1)

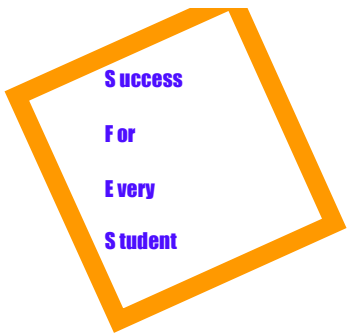
For a copy of our School Improvement Plan or goals (full document or a snapshot) and our Title I documents, go to: <http://sfes.hcpss.org>

*Call Beth Gargano or Dietra Tyler-John at 410-313-6900 for questions, comments, or concerns about the Title I program, the schoolwide Compact, the School Improvement Plan or the schoolwide Family Plan.*

## We Want to Hear from You

We welcome YOU to join the SFES SIT team to share your ideas and suggestions about how our staff can better work with parents as equal partners. Share your ideas on the following:

- **Topics for SFES staff training**
- **Ideas for parents’ training**
- **Input on family nights, spending SFES Title I Parent Involvement funds**
- **Suggestions to SFES Schoolwide Plan and Parent Involvement Plan**



# SFES Partners In Learning Compact and Plan Our Goals for Primary Student Achievement

*This plan has been jointly developed by the staff, students, and families of SFES and distributed to the parents of all SFES students.*

When teachers, students, and families work together, we CAN achieve our goals!

## Stevens Forest School Goals

Stevens Forest administrators and teachers have studied our student performance data to decide on the most important areas of improvement for our school. See our School Improvement Snapshot on our website for details.

For the 2019-2020 school year, SFES GRADES 1-2 will focus on the following areas:

**MATH** – counting, place value, addition and subtraction strategies word problems

**READING** – essential skills of a balanced literacy program that include reading, writing, speaking and language skills

**\*\*\* PARENTS: Highlight or write in a goal that you would like to focus on for this quarter. \*\*\***  
**\*\*\*STUDENTS: Highlight or write in a goal that you would like to focus on for this quarter. \*\*\***

### AT SCHOOL, SFES staff will

- {Reading} provide opportunities to read and interact with fiction and non-fiction texts
- {Math} provide opportunities to explore 100s, 10s, 1s, as well as activities that foster memorization of addition and subtraction facts to 20
- provide reading and math support to students who have not yet mastered grade level skills.
- provide meaningful homework that reinforces classroom instruction and provides ways for parents to boost their students' achievement.
- provide family programs to help parents understand the transition to the Common Core and ways to help students with at-home learning.

### AT HOME, FAMILIES will

- make sure that your child attends school every day on time, gets approximately 9-11 hours of sleep and proper nutrition.
- read aloud and provide books for your child to read 20 minutes every day. Talk to them about what they read. {gr. 1-5}
- practice math facts with your child 2 to 3 times a week. {gr. 1-5}
- look at the Friday folder and review the work each week to check on your child's progress.
- check agenda books {gr. 3-5} and homework folders {gr. 1-5} for important information.
- attend family programs, Back to School Night, and Parent Teacher Conferences to help monitor your student's progress.
- reach out to staff with any questions/concerns via email. Canvas, phone calls, Friday Folders.

### As a STUDENT, I will

- ask questions at school when I don't understand something.
- do my homework every day and ask for help when I need it.
- talk with my family about what I am learning at school.
- deliver notes and information from school to my family every day.
- be respectful, responsible, and ready each day at school

**Individual student goals in Math and Reading will be created each quarter with the classroom teacher and sent home so you can help support your child in their learning!**

