



STEVENS FOREST ELEMENTARY SCHOOL



SCHOOL IMPROVEMENT PLAN AT A GLANCE 2024-2025

STEVENS FOREST VISION & MISSION

We look forward to co-constructing our school's Vision & Mission this school year!

HCPSS EQUITY FRAMEWORK

Belonging: All students, staff, and families experience belonging; and each person's physical, social, and emotional needs are met.

Opportunity & Access: All students, staff, and families can access pathways that expose them to high-quality learning experiences.

Instructional Excellence: All students and staff are provided with the resources necessary to deliver and experience high-quality instruction.

Engaged & Inspired Learners: All students and staff are empowered to shape their teaching and learning experiences.

HCPSS FIVE FOCUS AREAS



SCHOOL STRATEGIES, COMMITMENTS, & ACTION STEPS

All Areas of the SFES School Improvement Plan begin with building and sustaining positive relationships with students and families, utilizing the daily scheduled SEL instructional time, implementing PBIS with fidelity, and a commitment to SFES Family School Partnership Strategies (FSP).

Reading Strategy:

At SFES, we commit to implementing all components of literacy instruction.

- Staff will engage in collaborative planning and professional learning on the science of reading and effective instructional strategies (including implementation of Into Reading).

Mathematics Strategy:

At SFES, we commit to meaningfully engaging students in math learning that fosters student agency and self-efficacy to develop productive learning behaviors and dispositions supporting understanding and mastery of content.

- Staff will engage in professional learning around effective lesson planning and engagement strategies to enhance positive dispositions in math.

Attendance Strategy:

At SFES, we commit to engaging in regular attendance meetings and in timely communication with families regarding student attendance.

- Staff will follow HCPSS attendance procedures and the SFES tiered approach to communicate consistently with families and staff.

Discipline Strategy:

At SFES, we commit to creating a positive school culture that prioritizes healthy relationships and grows a culture of belonging

- Staff will engage in professional learning and implementation of trauma responsive strategies - Classroom and Zones of Regulation